


|  |  |  |  |  |  |  |  | 4．5 Singular and Non－Singular <br> Matrices <br> 4．6 Adjoint and Inverse of a square <br> Matrix |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 4．7 Theorems on adjoint of Determinants <br> 4．8 Theorems on inverse of a matrix <br> 4．9 Application of Matrices for solution of Linear Equations 4．10 Consistent and inconsistent system |  |  |  |
|  |  |  |  |  |  |  |  | $\begin{array}{ll}\text { 4．11 } & \text { Test } \\ \text { 4．12 } & \text { Doubt session }\end{array}$ |  |  | https：／／docs．google． com／document／d／1xvQtogk3JQ CCbhjifrgzHMmC89heCsuz／edit？ usp＝sharing\＆ouid＝1099851234 08794098247\＆rtpof＝true\＆sd＝tr ue |
| TOTAL WORKING DAYS |  |  |  |  |  | 24 |  |  |  |  |  |
| APRIL |  |  |  |  |  | Ch－5－Continuity and Differentiability | 12 |   <br> 5．1 Introduction <br> 5.2 Limits <br> 5．3 Continuity and Discontinuity <br> 5．4 Differentiability，Derivatives of <br> composite function  <br> 5.5 Derivatives of I．T．F | P．T－1（16Marks） <br> P．T－2（8 Marks） |  | https：／／docs．foogle． com／document／d／104ASUHNBS ipECMnF5329x＿Of3SmuNskBiU eMh4Ymak／edit？usp＝sharing |
| su |  | $\infty$ | $\bigcirc$ | ＾ | a |  |  |  |  |  |  |
| м |  | ＊ | ＝ | $\stackrel{\infty}{\sim}$ | ～ |  |  | 5．6 Derivatives of Implicit Function 5．7 Exponential and Logarithimic Function <br> 5．8 Differentiation of parametric forms |  |  |  |
| T |  | $\infty$ | $\underset{\sim}{\sim}$ | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\sim}$ |  |  | 5．9 Second order Derivatives <br> 5．10 Geometical meaning of dy／dx <br> 5．11 Roll＇s and L．M．V．Theorem <br> 5．12 Test <br> 5．13 Doubt session |  |  |  |
| w |  | － | $\stackrel{\square}{\sim}$ | ® | へ | Ch－6－Application of Derivatives | 14 | 6.1 Introduction <br> 6．2 Rate of change of Quantity <br> 6．3 Increasing and Decreasing <br> Function  <br> 6．4 strictly increasing and strictly <br> decreasing function  | P．T－2（12 Marks） |  |  |
| TH |  | $\cdots$ | $\pm$ | $\overline{\text { a }}$ | ～ึ |  |  | 6.5 <br> Tangent and Normal <br> 6．6 Angle of intersection of two <br> curves <br> $6.7 \quad$ Differentials and <br> Approximation |  |  |  |
| F | － | $\infty$ | $\stackrel{\square}{\square}$ | ส | ๕ |  |  | 6．8 Local Minima and Local Maxima 6．9 First derivative test and second derivative test for maxima and minima |  |  |  |
| SA | $\sim$ | $\cdots$ | $\because$ | ※ | $\stackrel{\square}{2}$ |  |  | 6．10 Absolute Maximum and absolute minimum <br> 6.11 values of a function <br> 6．12 Application of maxima and Minima <br> 6．13 Test <br> 6．14 Doubt session |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | ${ }^{26}$ |  |  |  |  |  |
| MAY |  |  |  |  |  | Ch－1－Relation and Function | 8 | 1.1 Recaptulation of class XI <br> 1.2 Relation <br> 1.3 Types of Relation，Equivalance <br> classes  <br> 1.4 Function <br> 1.5 Types of Functions | P．T－2（10 Marks） | https：／／docs．google． com／spreadsheets／d／1d2d1j2h 6a2XAB1180vaMM40FVCNpLO QntKpfTSnCIBQ／edit？ usp＝sharing |  |
| su | － | $\infty$ | $\stackrel{\square}{\square}$ | ส | คั |  |  | 1.6 Composition of Functions <br> 1.7 Uniqueness theorem of inverse <br> 1.8 Test <br> 1.8 Doubt session |  |  |  |
| м | $\sim$ | の | $\because$ | ～ | － | Ch－2－Inverse Trigonomatric Function | 7 | 2．1 Introduction <br> 2．2 Basic concepts of <br> Trigonometry  | P．T－2（10 Marks） |  |  |
| T | $\infty$ | $\bigcirc$ | F | ＊ | $\bar{m}$ |  |  | 2．3 The inverse of sine Function 2．4 Inverse of Cosine Function |  |  |  |
| w | $\checkmark$ | F | $\stackrel{\square}{-}$ | $\stackrel{\sim}{\sim}$ |  |  |  | 2.5 inverse of Tangent Function |  |  |  |
| TH | $\cdots$ | ヘ | \％ | ® |  |  |  | 2．6 Inverse of Cotangent Function <br> 2．7 Inverse of Secant Function |  |  |  |
| F | $\bullet$ | ¢ | ～ | へ |  |  |  | 2．8 Inverse of Cosecant Function 2．9 Inverse of secant Function |  |  |  |
| SA | $\cdots$ | $\pm$ | $\bar{\sim}$ | $\stackrel{\sim}{\sim}$ |  |  |  | 2．10 Domain and Range of I．T．F <br> 2．11 Properties of I．T．F．  <br> 2．12  <br> 2．13 Test <br> Doubt session  |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | $\begin{array}{\|l} \hline \text { 24-9(EXAM DAY) }=15 \\ \hline \text { Ch-7 Integrals } \\ \hline \end{array}$ |  |  |  |  |  |
| JUNE |  |  |  |  |  | Ch－7 Integrals | 10 | 7.1 Introduction <br> 7.2 Integration as inverse process <br> of differentiation  |  |  |  |
| su |  | $\cdots$ | $\underset{\sim}{\sim}$ | $\stackrel{\square}{9}$ | $\stackrel{\sim}{\sim}$ |  |  | 7.3 Integration of a variet of <br> functions by substitution by partial <br> fraction$\|$ |  |  |  |
| m |  | － | $\stackrel{\sim}{7}$ | 2 | へ |  |  | $\begin{aligned} & 7.4 \\ & \text { term }\end{aligned}$ Lab mannual activity of first |  |  |  |
| T |  | $\cdots$ | $\pm$ | $\bar{\sim}$ | \％ |  |  |  |  |  |  |
| w | － | $\infty$ | $\stackrel{\square}{0}$ | N | $\stackrel{\sim}{\circ}$ |  |  |  |  |  |  |
| TH | $\sim$ | $\bigcirc$ | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\circ}{\circ}$ |  |  |  |  |  |  |
|  | m | $\bigcirc$ | $\stackrel{ }{ }$ | I |  |  |  |  |  |  |  |
| SA | $\checkmark$ | F | $\stackrel{\square}{\square}$ | $\stackrel{\circ}{\sim}$ |  |  |  |  |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | 26 |  |  |  |  |  |
| JULY |  |  |  |  |  | ${ }^{\text {Integrals }}$ | 10 | 7．5 Integration by parts 7．6 Evaluation of a simple Integrals special type of integration |  | https：／／docs．google． com／spreadsheets／d／1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO QntKpfTSnCIBQ／edit？ usp＝sharing |  |
| su | $\overline{\text { s }}$ | $\infty$ | $\bigcirc$ | F | N |  |  | special type of integration <br> 7．7 Definite Integral as a limit of sum， <br> 7．8 Fundamental theorem of calculas without proof |  |  |  |
| м |  | ＋ | $=$ | $\stackrel{\infty}{\square}$ | ๕ |  |  | 7．9 Basic properties of definite <br> integral  <br> 7.10 Evaluation of definite integral <br> 7.11 Test <br> 7.12 Doubt session |  |  |  |
| T |  | $\infty$ | $\xlongequal{\sim}$ | \％ | $\stackrel{\sim}{\sim}$ | Ch－8 Application of Integrals | 9 | 8．1 Application in finding the area under the simple curvesespecially lines |  |  |  |
| w |  | － | $\stackrel{\square}{\sim}$ | \％ | へ |  |  | 8．2 Area of circles <br> 8．3 Area of Parabolas <br> 8．4 Area of Ellipes |  |  |  |
| тн |  | $\stackrel{ }{ }$ | $\pm$ | え | ๙ึ |  |  | 8．4 Area <br> 8． Area between two curves <br> 8． Test <br> 8．7 Doubt session |  |  |  |
| F <br> SA | － | － | $\stackrel{\square}{\square}$ | त్ల | $\stackrel{\circ}{\circ}$ |  |  |  |  |  |  |
|  | TOTAL WORKING DAYS |  |  |  |  | 26－7（EXAM DAY）$=19$ |  |  |  |  |  |
| AUGUST |  |  |  |  |  | Ch－ 9 －Differential Equation | 12 |  |  |  |  |
| su |  | － | $\pm$ | $\bar{\sim}$ | \％ |  |  | $\begin{array}{ll}\text { 9．2 } & \text { Degree and Order } \\ \text { O．} \\ \text { Conmation oflinnar nifforontial }\end{array}$ |  |  |  |
| м | － | $\infty$ | $\because$ | ส | ค |  |  | 9．4 Solution of Differentail9quation <br> 9．5 <br> 9inear and Non Linear D．E． <br> 9．6 Equations with Variable <br> Separable <br> 9.7 |  |  |  |
| T | $\sim$ | の | $\because$ | ～ | － |  |  | 9．7 Homogeneous D．E． <br> 9．8 First order Linear D．E． <br> 9．9 Application of D．E．，Integrating <br> Factor  |  |  |  |





| T | － | $\infty$ | $\ldots$ | ก | คั | Alcohol phenol and ether | 12 | Introduction，Classification of alcohol， phenol，ether，epoxides，Nomenclature， Physical Properties，Preparation and chemical properties of alcohol，Phenol and their confirmatory test，uses， Preparation and chemical properties of ether and epoxides，Confirmatory tests and their uses | PT－1＝ 20, PT－2＝5，PT－3－Nil ，Hy－8，Fy－4 | https：／／docs．google． com／spreadsheets／d／1631V4m WmKbO4mwt8ab2xWeH3SAh Q9xHtXxLMeuCSic／edit？ | https：／／docs．google． com／document／d／1rOLPrHI8itB5 qIUR $43 \times 36 z X$ trz3xiKtLLDhsN5uJ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| w | $\sim$ | $\square$ | $\stackrel{\square}{\square}$ | $\sim$ | \％ |  | 1 | Complete Theory Quick Revision／ Groun oresentation |  |  | ur／edit？usp＝drivestk |
| TH | $\cdots$ | 암 | F | $\stackrel{\text { a }}{\sim}$ | ¢ |  | 1 | ${ }^{\text {compoun }}$ Cosesenation Chapter Test |  |  |  |
| F | ＋ | ＝ | $\stackrel{\sim}{\sim}$ | ～ |  |  | 1 | Doubt Class After Test |  |  |  |
| SA | $\bigcirc$ | $\cdots$ | $\stackrel{\square}{2}$ | \％ |  | Biomolecules | 8 | Carbohydrates：structure and function， <br> classification of carbohydrates on <br> the basis of number of carbon atoms <br> and functional <br> groun，Proteins：structure and function， <br> zwitter ion，pH sensitivity <br> polymerization <br> Nucleic acids：structure and function， <br> differences between DNA andRNA， <br> polymerization of nucleotides to form <br> polymer | PT－1＝nill，PT－2＝15，PT－3－Nil ，Hy－8，Fy－4 | https：／／docs．google． com／spreadsheets／d／1－ TiW02icGPCIQ85KmWoLqfmPiH D－SgcGtSWNral－hx8／edit？ usp＝drivesdk | https：／／docs．google． $\frac{\text { com／document／d／1AR18W8tg2x }}{\text { g1VHVgdbeDhscohs1 } 44 \text { ．}}$ DrO3altG43sM／edit？ usp＝drivesdk |
| TOTAL WORKING DAYS |  |  |  |  |  | 26 |  |  |  |  |  |
| APRIL |  |  |  |  |  | Biomolecules | 1 | Completet Theory Quick Revision／ | PT－1＝nil，PT－2＝15，PT－3＝Nil ，Hy－8，Fy－4 |  |  |
| su |  | $\infty$ |  | ¢ | \＃ |  | 1 | Complete Chapter Test |  |  |  |
| M |  | ＋ | F | $\stackrel{\infty}{\sim}$ | $\stackrel{セ}{\sim}$ |  | 1 | Doubt Class After Test |  |  |  |
| T |  | $\bigcirc$ | $\cdots$ | $\bigcirc$ | \％ | Solid State | 8 | Introduction，Types of solids， Properties，Unit cell，Bravias Lattice， Calculation of Number of atoms per unit cell，Numericals to find the Molecular Formula of solid，Packing efficiency，Packing fraction，Voids， Calculation of density，Molecular mass，Radius ratio，Imperfections in solids，Electrical \＆Magnetic Properties |  | https：／／docs．google． com／spreadsheets／d／1－ TiW02icGPCIQ85KmWoLgfmPiH D－SgcGtSWNral－hX8／edit？ usp＝drivesdk |  |
| w |  | $\bullet$ | $\stackrel{m}{\sim}$ | 2 | ה |  | 1 | Complete Theory Quick Revision／ |  |  |  |
| TH |  | － | $\pm$ | え | $\stackrel{\infty}{\sim}$ |  | 1 | Complete Chapter Test |  |  |  |
|  | － | $\infty$ | $\stackrel{\square}{\square}$ | ส | $\stackrel{\text { ® }}{ }$ |  | 1 | Doubt Class After Test |  |  |  |
| F | $\sim$ | $\cdots$ | $\because$ | $\sim$ | ¢ | Solution | 9 | All Concentrantion Terms \＆Numericals Based on them，Solubility，Factors affecting Solubility，Henry＇s law，Raoults law，Ideal Non ideal solutions，Volatile and NonVolatile Solutions All Colligative Properties，Numericals Based on them， Abnormal Molecular Mass，Vant Hoff factor |  |  |  |
|  |  |  |  |  |  |  | 1 | Complete Theory Quick Revision／ Group presentation |  |  |  |
| SA |  |  |  |  |  |  | $\frac{1}{1}$ | Complete Chapter Test |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | 26 |  |  |  |  |  |
| MAY |  |  |  |  |  | $\begin{aligned} & \hline \text { p-blocks elements } \\ & (\mathrm{G}-15 \& \text { \& 16) } \end{aligned}$ | 8 | Introduction，GEC of elements， Occurence，uses，Periodic trends，their variations，general increasing and decreasing orders in their properties， Anomalous Behaviour of Nitrogen， Different chemical properties of Group elements，preparation of Compounds of |  |  |  |
| su | － | $\infty$ | $\stackrel{\square}{0}$ | ส | คิ |  |  |  |  |  |  |
| M | $\sim$ | の | $\stackrel{\square}{\square}$ | ～ | － |  |  |  |  |  |  |
| T | $\infty$ | 아ㄴㅏㅜ | F | む | $\overline{\text { j }}$ |  |  |  |  |  |  |
| w | ＋ | F | $\stackrel{\square}{\sim}$ | ～ |  | $\begin{aligned} & \text { p-blocks elements } \\ & \text { (G-17 \& 18) } \end{aligned}$ | 7 | Introduction，GEC of elements， Occurence，uses，Periodic trends，their variations，general increasing and decreasing orders in their properties， anomalous behaviour of fluorine， different chemical properties of group elements，preparation of Compounds of chlorine and their properties，Structures of haloacides and their nrenaration with |  |  |  |
| TH | $\sim$ | ก | \％ | $\stackrel{\text { ® }}{ }$ |  |  |  |  |  |  |  |
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| TOTAL WORKING DAYS |  |  |  |  |  | $\begin{array}{\|l\|} \hline \text { 24-9(EXAM DAY) }=15 \\ \hline \text { P-blocks elements } \\ \hline \end{array}$ |  |  |  |  |  |
| JUNE |  |  |  |  |  |  | 1 | Complete Theory Quick Revision／ Group presentation |  |  |  |
| su |  | $\cdots$ | $\cdots$ | \％ | $\stackrel{\sim}{\sim}$ |  | 1 | Complete Chapter Test |  |  |  |
| M |  | － | $\stackrel{\sim}{\sim}$ | － | N |  | 1 | Doubt Class After Test |  |  |  |
| T |  | － | $\pm$ | $\bar{\sim}$ | ～ | Term－1 Practical ／Project／Activity | 12 |  |  |  |  |
| w | － | $\infty$ | $\stackrel{\square}{\square}$ |  |  |  |  |  |  |  |  |
| TH | $\sim$ | の | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\sim}$ | －${ }^{\circ}$ |  |  |  |  |  |  |
| F | $\cdots$ |  | $\stackrel{ }{ }$ |  |  |  |  |  |  |  |  |
| SA | ＋ | F | $\stackrel{\square}{-}$ | $\stackrel{\%}{\sim}$ |  |  |  |  |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | ${ }^{26}$ D \＆F block elements |  |  |  |  |  |
| JULY |  |  |  |  |  |  |  | Introduction，GEC ofd and flock |  |  |  |
| su | $\bar{s}$ | $\infty$ | 안 | ค | む |  | 6 | properties，lenthenoid contraction and actinoid contraction，prepartion of potassium permanganate，potassium dichromate notassillm chromate |  |  |  |
| M |  | ＋ | F | $\stackrel{\text { ¢ }}{ }$ | ～ |  | 1 | Complete Theory Quick Revision／ Group presentation |  |  |  |
| T |  | $\sim$ | N | － | $\stackrel{\circ}{\sim}$ |  | 1 | Complete Chapter Test |  |  |  |
| w |  | $\bullet$ | $\stackrel{\sim}{\square}$ | $\stackrel{1}{2}$ | へ |  | 1 | Doubt Class After Test |  |  |  |
| TH |  | $N$ | $\pm$ | え | ～ึ | Coordination compounds | 7 | Introduction，Different terms used in the formation of coordination compounds， ligand，CMA，coordination sphere， lonisation sphere，different types of ligands on the basis of denticity，prefixes and suffix for the IUPAC Nomenclature of Coordination Compounds，Crystal field theory，VBT of Coordination Compounds，catalytic properties， Isomerism of coordination compounds， Geometrical，optical，verners theory and structures based on verners theory， |  |  |  |
| F | － | $\infty$ | $\stackrel{n}{0}$ | ก | ก |  | 1 | Complete Theory Quick Revision／ Group presentation |  |  |  |
| SA | $\sim$ | $\bigcirc$ | $\because$ | N | $\stackrel{\square}{\circ}$ |  | 1 | Complete Chapter Test |  |  |  |
|  | TOTAL WORKING DAYS |  |  |  |  |  |  | 1 | Doubt Class After Test |  |  |  |
|  |  |  |  |  |  |  | ${ }^{26-7(E X A M ~ D A Y)=19}$ Electrochemistry | 9 |  |  |  |  |
|  |  |  |  |  |  | Introduction，Cells，Electrodes \＆ Electrod Potentials，Types of cells Galvanic \＆Electrolytic Cell，Their Formation，Salt bridge and its uses， SHE，Cell representation，Nernst Equation and Numericals Based on |  |  |  |  |  |
| su |  | $\uparrow$ | $\pm$ | え | ～ |  |  |  |  |  |  |
| M | － | $\infty$ | $\stackrel{\square}{6}$ | ＊ | $\stackrel{\text { I }}{ }$ | 1 |  | Complete Theory Quick Revision／ Group presentation |  |  |  |
| T <br> W | $\stackrel{\sim}{n}$ | $\stackrel{\square}{\circ}$ | $\stackrel{\square}{\square}$ | $\underset{\sim}{\sim}$ | $\stackrel{\stackrel{\rightharpoonup}{m}}{\stackrel{2}{2}}$ | $\frac{1}{1}$ |  | Complete Chapter Test |  |  |  |








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| Wor | ING ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |  |  |
| FEBRUARY |  |  |  |  |  |  |  |  |  |  |  |
| su |  | $\stackrel{\square}{\circ}$ | － | $\stackrel{\sim}{\sim}$ | $\stackrel{\text { N }}{ }$ |  |  |  |  |  |  |
| M |  | － | $\pm$ | － | $\stackrel{\sim}{\sim}$ |  |  |  |  |  |  |
| T | － | $\infty$ | $\stackrel{\square}{2}$ | \％ |  |  |  |  |  |  |  |
|  | $\sim$ | の | $\stackrel{\square}{-}$ | $\stackrel{\sim}{\sim}$ |  |  |  |  |  |  |  |
| TH | $\cdots$ | 안 | $\stackrel{ }{ }$ | $\stackrel{\text { a }}{ }$ |  |  |  |  |  |  |  |
| F | ＋ | F | $\stackrel{\square}{\square}$ | ～ |  |  |  |  |  |  |  |
|  | $\cdots$ | $\cdots$ | $\stackrel{\square}{+}$ | $\stackrel{\sim}{\sim}$ |  |  |  |  |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | 7 |  |  |  |  |  |
| MARCH |  |  |  |  |  | Unit－I－Database Concept | ${ }^{2}$ | Introduction to RDBMS |  | https：／／docs．google． com／spreadsheets／d／1d2d1i2h 6a2XAB1180vaMM40FVCNpLO QntKpfTSnCliBQ／edit？ usp＝sharing | https：／／docs．google． com／document／d／1iTWFOGcR dk0d6bbv－IYAfz24rVBCIxF／edit？ usp＝sharing\＆ouid＝1167984677 31099646325\＆rtpof＝true\＆sd＝tr ue |
| su |  | $\bullet$ | － | $\stackrel{\sim}{2}$ | N |  | 2 | Introduction to MySQL |  |  |  |
| M |  | $\stackrel{ }{*}$ | $\stackrel{\square}{5}$ | － | $\stackrel{\sim}{\sim}$ |  | 1 | Class Test on RDBMS \＆MySQL |  |  | com／document／d／104ASUHNBS |
| T | － | $\infty$ | $\stackrel{n}{0}$ | ® | $\stackrel{2}{\circ}$ |  |  |  |  |  | ECmn 5332 x zoi3smunskkiu |
|  | $\stackrel{\sim}{0}$ | $\stackrel{\square}{\circ}$ | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\circ}{-}$ |  |  |  |  |  |  |
| F | $\checkmark$ | ＝ | － | $\stackrel{\sim}{*}$ |  |  |  |  |  |  |  |
|  | $\bigcirc$ | N | $\stackrel{\square}{-}$ | $\stackrel{\circ}{\sim}$ |  |  |  |  |  |  |  |
| TOTAL WORKIng days |  |  |  |  |  | 26 |  |  |  |  |  |
| APRIL |  |  |  |  |  | Unit－I－Database Concept | 3 | My SQL DDL Commands |  |  | https：／／docs．google． com／document／d／1iTWFOGcR dk0d6bbv－IYAfz24rVBCIxF／edit？ usp＝sharing\＆ouid＝1167984677 31099646325\＆rtpof＝true\＆sd＝tr ue |
| su |  | $\infty$ | $\bigcirc$ | F | \＃ |  | ${ }^{6}$ | MySQL DDL Commands（Lab Activities） <br> 1．Table Create Command <br> 2．Alter Table commands <br> 3．Modificartion in Table Command <br> 4．Change Command |  |  |  |
| M |  | $\checkmark$ | F | $\stackrel{\square}{-}$ | $\stackrel{\sim}{\sim}$ |  | 3 | My SQL DML Commands |  |  |  |
| T |  | $\sim$ | $\cong$ | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\circ}$ |  | 4 | MySQL DML Commands（Lab Activities） <br> 1．Insert Command <br> 2．Update commands <br> 3．Delete Command |  |  | https：／／docs．google． com／document／d／104ASUHNBS ipECTnnFs329x＿2Of3SmuNskBiU eMh4Ymak／edit？usp＝sharing |
| w |  | $\bullet$ | $\stackrel{\text { r }}{ }$ | \％ | a |  | 1 | Class Test on MySQL Commands （DDL \＆DML） |  |  |  |
| TH |  | $\cdots$ | $\pm$ | － | $\stackrel{\sim}{\sim}$ |  |  |  |  |  |  |
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| SA | $\sim$ | の | $\stackrel{+}{\square}$ | $\stackrel{\sim}{\sim}$ | － |  |  |  |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | 26 |  |  |  |  |  |
| MAY |  |  |  |  |  |  |  |  |  | https：／／docs．google． com／spreadsheets／d／1d2d1j2h 6a2XAB1180vaMM4oFVCNpLO QntKpfTSnCIBQ／edit？ usp＝sharing | https：／／docs．google． com／document／d／1iplx－ x25xNTHU5hBI－ <br> rFNZuJmKGuhlvb／edit？ usp＝sharing\＆ouid＝1167984677 31099646325\＆rtpof＝true\＆sd＝tr ue |
| su | － |  | ！ |  | \％ |  |  |  |  |  |  |
| м | $\sim$ | の | $\because$ | ๙ | － | $\begin{array}{\|l} \hline \begin{array}{l} \text { Unit- I- Database } \\ \text { Concept } \end{array} \\ \hline \end{array}$ | 2 | MysQL Functions |  |  |  |
| w | $\stackrel{ }{\sim}$ |  | $\stackrel{\sim}{\sim}$ | N | － |  | ${ }^{4}$ | MySQL Functions（Lab Activities） <br> 1．Numeric Functions <br> 2．String Functions <br> 3．Date \＆Time Functions Class Test on MySQL Functions |  |  | $\frac{\text { https：／／docs．google．}}{\text { com／document／d／1oxwikVC6T }}$ $\frac{\text { WhzMBrdg－}}{\text { wxYJNdn37sIV9g730eJd08Cpg／e }}$ dit？usp＝sharing |
| TH | $\stackrel{\square}{\circ}$ | స | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\circ}$ |  |  | 1 | Web based Applications |  |  |  |
| F | － | $\stackrel{\square}{7}$ | \％ | へ |  | Unit－11－Operating | 2 | E－Reservation |  |  |  |
| SA | － | $\pm$ | $\bar{\sim}$ | $\stackrel{\sim}{\sim}$ |  |  | 3 | E－Governance |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | $\xrightarrow{24-9(E X A M ~ D A Y) ~}=15$ |  |  |  | Com／spreaasneers／a／ILaza1／2n6a2XAB1180vaMM4oFVCNpLO OntKnfTSnCliBO／edit？ |  |
| JUNE |  |  |  |  |  |  |  |  |  |  | lyH5pwcIRMx3FZpx－bweD／edit？ usp＝sharing\＆ouid＝1167984677 |
| M |  | － | \％ | ® | へ | Unit－II－Operating | 2 | E－Learning |  |  |  |
| I |  | $\cdots$ | $\pm$ | $\bar{\sim}$ | ® |  | 3 | Case Study－Project Managment |  |  |  |
| w | － | $\infty$ | $\stackrel{\square}{\sim}$ | ส | ั |  | 1 | Class Test on Web based Applications |  |  |  |
| тн | $\sim$ | $\bigcirc$ | $\stackrel{+}{\square}$ | ๙ | ¢ |  | 4 | Web based Application Demo（Lab <br> Activities） <br> 1－Worked onIne Resevervation <br> process <br> 2．Hands on activity online Learning <br> sites |  |  |  |
| F | $\stackrel{ }{+}$ | $\stackrel{\square}{7}$ | $\stackrel{\sim}{\infty}$ | $\stackrel{\text { \％}}{\sim}$ |  |  |  |  |  |  |  |
| TOTAL WORKING DAYS |  |  |  |  |  | 26 |  |  |  |  |  |
| JULY |  |  |  |  |  |  |  |  |  |  | $\frac{\text { Sposho Gttrbrkwzntxyrfzledi }}{t \text { ？}}$ |
| su | $\bar{\sim}$ | $\infty$ |  | $\stackrel{ }{+}$ | $\stackrel{\text { a }}{ }$ | Unit－III－Java <br> Programming |  |  |  |  | \％ouid＝1167986577 |
| ${ }^{\text {M }}$ |  | ＋ | ＝ | $\stackrel{\square}{\square}$ | $\stackrel{\sim}{\sim}$ |  | 2 | Understand Java Netbeans |  |  |  |
| T |  | $\sim$ | $\underset{\sim}{\sim}$ | $\stackrel{-}{-}$ | $\stackrel{\sim}{\sim}$ |  | 2 | Java Swing Controls |  |  |  |
| w |  | － | $\stackrel{\sim}{\sim}$ | ～ | ＾ |  | 4 | Java Programs using different Swing Controls（Lab Activities） 1．Uses of different Swing controls （labels，textfields，button etc 2．Write Java code for different components |  |  |  |
| тн |  | $\cdots$ | $\pm$ | え | ～ |  | 2 | $\begin{array}{l}\text { Java Programming Construction } \\ \text { methods }\end{array}$ |  |  |  |
| F | － | $\infty$ | $\because$ | ส | ส |  | 5 | Java Programs using different <br> Construction methods（Lab <br> Activities） <br> 1．Selection（IF－ELSE \＆SWITCH） <br> construction methods <br> 2．Loops（FOR，WHILE \＆DO－WHILE） <br> methods |  |  |  |
| SA | ～ | の | $\stackrel{\square}{-}$ | $\stackrel{\sim}{\sim}$ | \％ |  | 1 | Class Test on Java swing controls \＆ program Construction methods |  |  |  |
|  |  |  |  |  |  | 26－7（EXAM DAY）$=19$ |  |  |  |  |  |
| TOTAL WORKING DAYS <br> AUGUST |  |  |  |  |  | Unit－III－Java Programming | 1 | Arrays in Java |  | htps：／／docos．googie． | $\frac{\text { com／document／d／} / \text { ANx } \times \text { Oawk0 }}{\text { Sosio }}$ |
| su |  | － | $\pm$ | え | $\stackrel{\sim}{\sim}$ |  | 3 | Java Programs of Arrays（Lab Activities） <br> 1．Creating Arrays in Java <br> 2．Use of Arrays in Programs |  |  |  |
| M | － | $\infty$ | $\stackrel{\sim}{\square}$ | N | $\stackrel{\sim}{2}$ |  | 2 | Constructors \＆Libraries in Java |  |  |  |
| T | $\sim$ | $\bigcirc$ | $\because$ | ๙ | $\stackrel{\circ}{\circ}$ |  | 4 | Java Programs of Constructor \＆ Libraries（Lab Activities） <br> 1．Use of Constructors in Java program <br> 2．Program using different Java Libraries <br> 3．Use of Java Maths Library <br> 4．Programs using Import libraries |  |  |  |





